



# UNIVERSITY OF IDAHO ACADEMIC COURSE REQUIREMENTS FOR NCCE

NCCE conference participants can earn one semester hour of undergraduate or graduate credit in conjunction with the conference. Registration for credit will occur on-site.

## DETAILS:

<b>Registration:</b>	On-site at the credit/clock hour table located at the NCCE Membership Booth in the registration area.
<b>Registration Hours:</b>	Tuesday, March 6..... 7:30 a.m. – 5:00 p.m. Wednesday, March 7 ..... 7:30 a.m. – 5:00 p.m. Thursday, March 8 ..... 7:30 a.m. – 5:00 p.m. Friday, March 9..... 7:30 a.m. – 4:00 p.m.
<b>Course Number:</b>	ED 405-72 & ED 505-72
<b>Course Title:</b>	NCCE 2007 Computer Conference
<b>Grading:</b>	Pass/No Pass only
<b>Instructor:</b>	Wanda Quinn, <a href="mailto:wquinn@uidaho.edu">wquinn@uidaho.edu</a>
<b>Credit:</b>	1 University of Idaho Professional Development Credit
<b>Cost:</b>	\$50.00

## Materials Due:

The course paper is due no later than **Monday, April 2, 2007**. Please email or mail your paper to Wanda Quinn as a WORD or PDF file.

## Conference Description:

The NCCE conference is designed to meet the needs of a wide range of computer-using educators. The conference includes a number of featured speakers, many parallel tracks of presentations, a large number of workshops, and vendor exhibits.

## Course Goals:

The goals of the course are to foster active learning on the part of participants and to relate the content of the conference to some of the key ideas for integrating technology in the classroom.

## Learner objectives:

Specific objectives include;

1. Participants will demonstrate an understanding of ways to integrate National Educational Technology Standards for students (NETS) by describing how conference sessions content can be transformed into classroom practice.
2. Participants will review conference content after the conference ends, integrating conference ideas with paper they have read.

**General Requirements:**

One (semester hour) credit at the University of Idaho represents a minimum of forty-five hours of work on the part of a student. This work is divided between class attendance and homework. These guidelines are followed for the NCCE 2007 Computer Conference course.

Review the NETS for Students prior to the Conference:

1. Technology Foundation Standards for All Students
  - [http://cnets.iste.org/students/s\\_stands.html](http://cnets.iste.org/students/s_stands.html)
2. Profiles for Technology Literature Students
  - [http://cnets.iste.org/students/s\\_profiles.html](http://cnets.iste.org/students/s_profiles.html)

As part of the work for this one credit, you are required to attend sessions and/or workshops that total at least 15 clock hours in length. As you attend these conference sessions, analyze them from the point of view of the key ideas covered in the web sites above.

For each session or workshop that you attend, write a brief (approximately 750 characters) review. Undergraduate enrollees should write-up 4 sessions; graduate enrollees should write-up 6 sessions. Include:

- A very brief summary (about a third of the review),
- A brief statement of how the ideas relate to either NETS for students or the Essentials Conditions (identify which standards by including the text of the chosen standards, not just numbers),
- How you might use those ideas in your teaching.

All of the materials turned in for this course are to be word processed and spell checked. For one credit, the paper should be 4-5 pages in length. A "page" is approximately 1,500 characters. Your paper should contain:

- Course number, title, and date.
- Your name and address.
- Your professional position. Include information about what subjects you teach, a brief description of your computer-oriented background, and any degree program in which you are currently enrolled.
- Session descriptions and analyses as above; use a "page break" between each session write-up.

**Contact Information:**

Wanda Quinn, [wquinn@uidaho.edu](mailto:wquinn@uidaho.edu)  
University of Idaho  
1000 W Hubbard Ave, Suite 242  
Coeur d'Alene, ID 83814-2277

**Grading:** The course is available only in a Pass/No Pass (P/N) mode. A Pass Grade is equivalent to a B or better Letter Grade.