

2008 Keynote Speaker - Helen Soulé

Dr. Helen Soulé, Ph.D. is the Executive Director of Cable in the Classroom, the cable telecommunication industry's education foundation. The mission of Cable in the Classroom is to foster the use of cable content and technology to expand and enhance learning for children and youth nationwide.

Previously, Dr. Soulé served as both chief of staff and special assistant for technology to the assistant secretary for the Office of Post Secondary Education in the U.S. Department of Education. In these positions, Dr. Soulé led the development and production of the Secretary's Annual Report on Teacher Quality and served on the Executive Team that developed the National Education Technology Plan.

Dr. Soulé formerly served as director of the Mississippi Department of Education Office of Technology, which provides leadership to educators in planning, coordinating, directing and supporting Mississippi's education technology initiatives and programs.

Dr. Soulé is one of the founders and past chairman of the State Education Technology Directors Association, member and Treasurer of the International Society for Technology in Education, and is a member of the George Lucas Educational Foundation Advisory.

Dr. Soulé has been involved in the integration of educational technology since 1982, when she was a classroom teacher with the Meridian, MS school district. There she held a variety of posts, including teacher, curriculum assistant, Director of Elementary Education, and Director of Technology.

Dr. Soulé holds a B.S. in Elementary Education from Mississippi State University, M.A. in Educational Administration from Mississippi State University and Ph.D. in Educational Leadership from the University of Southern Mississippi.

Closing Keynote Presentation

Friday, February 29 • 2:30 pm - 4:00 pm

Teaching the MySpace Generation

Digital textbooks, one-to-one initiatives and Web 2.0 applications are making anytime, anywhere learning a reality for students. At the same time, successfully navigating the new media environment requires new information and media literacies that few students or educators possess. Dr. Soulé will explore these forces and emerging models that are reshaping learning in the 21st century with a focus on implications for educators.